

**GLASGOW KELVIN COLLEGE**

**Learning and Teaching Committee - 19 November 2025**

**Draft 2025-26 Self Evaluation and Action Plan**

**Report by Vice Principal Curriculum and Quality**

**1. Introduction**

As part of national tertiary sector quality arrangements, the College is required to submit an institutional Self-Evaluation and Action Plan (SEAP) to the Scottish Funding Council (SFC) by November 30th, 2025. The draft Self-Evaluation and Action Plan has been developed for consideration by the Committee at Appendix 1.

**2. Draft 2025-26 Self-Evaluation and Action Plan**

The SFC published refreshed guidance on new tertiary sector quality arrangements for colleges and universities in July 2025. This guidance highlights the importance of the focus of the SEAP on the Tertiary Quality Enhancement Framework (TQEF) and requests that institutions evaluate their performance in respect of the following 4 TQEF principles:

- excellence in learning, teaching and assessment;
- supporting student success;
- student engagement and partnership; and
- enhancement and quality culture.

The SEAP is intended to support institutions to reflect on annual institutional quality assurance and enhancement activities and outcomes in relation to these TQEF principles and to identify and plan for key strategic enhancements, which will be articulated through an action plan.

For the Scottish Funding Council the SEAP will form the evidence base for individual institutions in relation to the high-quality learning and teaching outcome of the Outcomes Framework and Assurance Model. As such, it will support annual institutional engagement with SFC and provide SFC with assurance on the effective use and impact of public investment to deliver high-quality learning provision.

The SEAP will also be used by the Quality Assurance Agency to support Institutional Liaison Meetings, and as part of the evidence base for the Tertiary Quality Enhancement Review arrangements.

As outlined in the SEAP, the following five cross-college quality enhancement priorities are identified for the 2025-26 academic year:

1. **Increase Staff Participation in College Teaching Development Activity** – provide more focussed teaching development opportunities and encourage higher staff engagement levels
2. **Align our curriculum and learning and teaching approaches to identified curriculum asks** – undertake actions to ensure the college curriculum supports Glasgow's future skills needs.

3. **Continue to increase student success rates** – through a range of quality enhancement activity, we will improve student success rates to at least national average levels for mode/level categories.
4. **Continue to strengthen quality and self-evaluation arrangements** – continue to embed the new SFC tertiary sector quality arrangements, including establishing a new Institution Led Quality Review process.
5. **Ensure that diverse student voices can influence change** - strengthen student feedback mechanisms and evidence of the impact of this on college decision making.

These quality enhancement priorities will be progressed through established planning activity within the College. Alongside the College-level plan contained within the attached SEAP, this includes Faculty and Departmental Operational Plans and quality improvement action planning.

### **3. Impact on Students**

The quality enhancement priorities set out in the College's SEAP focus on improving outcomes and experiences for students.

### **4. Resource Implications**

There are no specific resource implications arising directly from this report.

### **5. Equality**

There are no equalities implications arising directly from this report.

### **6. Risk and Assurance**

This report provides assurance that the College is effectively reviewing its performance and identifying areas for improvement.

### **7. Data Protection**

There are no data protection implications arising directly from this report.

### **8. Recommendations**

Members are recommended to:

- i. Consider the draft evaluation of College performance against the principles of the new Tertiary Quality Enhancement Framework, at Appendix 1; and
- ii. Consider and endorse the proposed quality enhancement priorities for 2025-26 , subject to any amendments; and
- iii. Note that the SEAP report will be submitted to the Scottish Funding Council by November 30, 2025.

## **9. Further Information**

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College

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31/10/2025